

DRAFT  
ALUMNI BOARD REORGANIZATION DOCUMENT  
(circulated before the 9/19/05 Board Meeting)

Intentions:

1. Increase the number of alumni involved in SLIS planning and activities while remembering that no one has time to contribute to their alma mater.
2. Increase the contact between students and alumni
3. Increase the advice given to the dean by alumni
4. Make it possible for alumni who live out of the immediate area to participate in some activities/decisions without coming to town

Decisions to be made:

1. What purpose does the alumni association want to fulfill? Fundraising, continuing education, celebrations, advising, other....
  - Do members of the alumni board want to be involved in fund raising?
  - Is continuing education and/or networking a higher priority for an alumni association? What does this mean?
  - How would we define a Dean's Advisory Board composed of alumni?
  - The dean has to create a Financial Advisory Board (all schools have to do this). How does the alumni association want to relate to this board?
2. Can we think of another way for board members to be chosen?
3. Would the board members be interested in helping to purchase teleconferencing equipment that we could then use for board activities?
4. What do alumni want from the board and the school? What do they want to give? Does this vary by age?
5. Should the board be in charge of the Elizabeth Stone lecture series or should the school do it and the board get the credit for it? Should this be the only thing that the alumni association does because that is all the alumni want?
6. How much interaction does the SLIS alumni assoc. want with the CUA association?
7. Can involvement from both national and local associations (LLSDC, SLA- DC, ALA-DC, etc..) contribute to some of the board's goals?

Suggestions (which will change if we answer the above questions):

1. Do as much business as possible by email and/or teleconferencing. Could this decrease the number of board meetings to quarterly?
2. Identify what types of tasks each board member excels in (fundraising, continuing education, social activities, marketing)
3. Work in sub-groups of 2-3 people to accomplish specific tasks and report back to the board via email with a status update.

Here are three historical dates that might influence celebrations:

- 1939 – founded as a department (that's 67 years from 2006)
- 1974 – we added Information Science to our name (that's 32 years from 2006)
- 1981 – we became an independent school (that's 25 years from 2006)