Graduate Exit Survey 2016 - 2017

Department of Library and Information Science
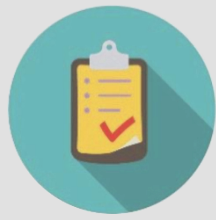
Highlighted Current Data

Over 94% of respondents felt that LIS has prepared them in user services and information organization adequately

93.75% of respondents reported improvements in knowledge, skills and competencies as an LIS professional.

100% of respondents felt that LIS has prepared them in professional identity adequately.

93.75% thought that CUA LIS curriculum provided a variety of opportunities to study the theory, principles, practice, and values of the LIS field.

93.75% of respondents reported good interaction with the faculty in most of their courses.

21 participants responded to the exit survey.