Ting Wang
School of Library and Information Management
Emporia State University
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Education

2022 Ph.D. Emporia State University. Major: Library and Information Management Science. Committee Chair: Dr. Mirah Dow; Committee: Drs. Emily Vardell, and Christine Robertsen, M.D.
Wang, T. (2022). Rare disease, rare information: Investigating healthcare information used in online global disability support groups (Publication No. 29259580) [Doctoral Dissertation, Emporia State University]. ProQuest Dissertations and Theses Global.

2017 M.S. Emporia State University. Major: Instructional Design and Technology. Committee Chair: Dr. Jozenia Colorado
Wang, T. (2017). *The effect of Virtual Reality on learning motivation and academic performance*. (Master Thesis).

2014 MBA., Emporia State University. Major: Accounting.

2010 B.A. Dalian Neusoft Institute of Information, China. Major: English.

Research Interest

Information seeking behavior for rare diseases/disorders, health informatics, information studies in social media, accessibilities in higher education, Instructional Design and Technology, and bibliometrics.

Work Experience

Lecture, Department of Library and Information Science, Catholic University of America. 2024 –
- LSC 335 Human Information Behavior, undergraduate: 2024 Spring
- LSC 635 Human Information Behavior, Graduate: 2024 Spring

Lecturer, College of Information, University of North Texas, 2023 -
- INFO 4206.001 Information Retrieval, undergraduate：2023 Spring；2023 Fall; 2024 Spring; 2024 Fall
- INFO 4907 Data Visualization, undergraduate: 2023 Spring; 2024 Spring
- INFO 4100 Foundation of Information Science, undergraduate: 2023 Fall; 2024 Fall

Lecturer for master's online courses, School of Library and Information Management, Emporia State University, 2022 -
- LI843 Web Design and Development, 2022 Fall; 2023 Spring

- LI815 Information and Technology, 2023 Spring, 2023 Fall; 2024 Spring; 2024 Fall
- LI 802 Information Behavior and Reference Services, 2024 Spring

Teaching Assistant, School of Library and Information Management, Emporia State University, 2021 - 2022

- LI843 Web Design and Development, 2021 Spring; 2021 Fall
- LI815 Information and Technology, 2022 Spring

Research Assistant, School of Library and Information Management, Emporia State University, 2018-2022.

- Data analysis and writing for journal publication

Graduate Administration Assistant, Information and Technology Department, Emporia State University, 2015-2017,

- In charge of academic technology & multimedia services, including Video live broadcasting (Tricaster), postproduction (PC & Mac), and duplication (Canopus system and AJA system).

Technical Competencies and Skills

Experience with SAS Statistical Analysis System; SPSS/PASW; Tableau; NVivo and ATLAS.ti for Qualitative Analysis

Microsoft Office Suite; Adobe Suite: Photoshop, Premiere, Aftereffects, Audition – proficient

Research Publications

Editor-Reviewed Publications

Vardell, E., Wang, T., & Linares, B. (2024). Infertility consumer health information and resources. *Journal of Consumer Health on the Internet, 28*(1), 63-74.

Keshavarz, H., Wang, T., Vardell, E., & Saeidnian, H. (2024). Challenges that health professionals face to evaluate and trust online health information: the role of conscientiousness. *InfoScience Trends, 1*, 27-43.

Teel, A., **Wang, T.**, & Lund, B. (2023). ChatGPT conundrums: Probing plagiarism and parroting problems in higher education practices. *College & Research Libraries News, 84*(6), 205-208.

Nie, B., **Wang, T.,** Mannuru, N., Lund, B., Wang, Z., & Shimray, S. (2023, March 15). ChatGPT and AI-written research papers: Ethical considerations for scholarly publishing. Information Matters, 3(3). https://informationmatters.org/2023/03/chatgpt-and-ai-written-research-papers-ethical-considerations-for-scholarly-publishing/

Lund, B.D., & **Wang, T.** (2023). Chatting about ChatGPT: How may AI impact academia and libraries? Library Hi-Tech News. https://doi.org/10.1108/LHTN-01-2023-0009.

Peer-Reviewed Journal Articles

Lund, B., **Wang, T.,** Mannuru, N. R., & Agbaji, D. (2023). Gender representation in computer science journals: A journal-level analysis. *Scientometrics*. In review

Shamsi, A., Wang, T., Dehdarirad, H., Amraie, M., Safaei, Z., & Farhadi, A. (2024). Health publication trends in Iran: A bibliometric analysis of 385 high-impact medical journals. *Journal of Scientometric Research*. In-review.

Dow, M., Wang, T., Long, B., & Ptacek, C. (2024). Cognitive consequences of social presence in online asynchronous learning: A ground theory study. *Journal of Education for Library and Information Science*. Accepted.

Yan, J., & **Wang, T.** (2024). Chinese higher education students' perceptions about online learning during the COVID-19 pandemic. *International Journal of Learning Technology,* 19(1), 3-24.

Dow, M. J., Long, B., & **Wang, T.** (2024). Reframing implications of social presence in asynchronous online learning. *Journal for Education of Library and Information Science*, *65*(2). https://doi.org/10.3138/jelis-2023-0020

Shamsi, A., **Wang, T.,** Vasantha Raju, N., Ghamgosar, A., Davani, G. M., & Mansourzadeh, M. J. (2024). Predatory Journals in Dermatology: A Bibliometric Review. *Online Information Review*. https://doi.org/10.1108/OIR-04-2023-0161

Mannuru, N., Shahriar, S., Teel, Z., **Wang, T**., Lund, B., Tijani, S., Pohboon, C., Agbaji, D., Alhassan, J., Galley, J., Kousari, R., Oladapo, L., Saurav, S., Srivastava, A., Uppala, S., Vaidya, P. (2023). Artificial Intelligence in Developing Countries: The Impact of Generative Artificial Intelligence (AI) Technologies for Development. *Information Development*. https://doi.org/10.1177/02666669231200628

Vardell, E., Thomas, P., & **Wang, T.** (2023). The informational "cosplay journey" of Star Wars cosplayers in the context of a Facebook group. *Information Research, 28*(3), 37-58. https://doi.org/10.47989/199

Nie, B., & **Wang, T.** (2023). 美国高校图书馆教学馆员岗位研究与启示［*Research and enlightenment on instructional librarian in academic libraries in the United States*]. *Research on Library Science, 2023*(5), 93-101. [Chinese SSCI Journal]

Wang, T., Lund, B., & Dow, M. (2023). Do hospitals satisfy our healthcare information needs for rare diseases? Comparison of healthcare information provided by hospitals with information needs of family caregivers. *Health Communication*. https://doi.org/10.1080/10410236.2023.2228010

Wang, T., Lund, B. D., Marengo, A., Pagano, A., Mannuru, N. R., Teel, Z. A., & Pange, J. (2023). Exploring the Potential Impact of Artificial Intelligence (AI) on International Students in Higher Education: Generative AI, Chatbots, Analytics, and International Student Success. *Applied Sciences, 13*(1), 6716. https://doi.org/10.3390/app13116716

Ma, J., **Wang, T.,** Lund, B.D. (2023). Analyzing public libraries as civic agents in advocating for COVID-19 vaccine uptake. Public Library Quarterly. https://doi.org/10.1080/01616846.2023.2197842

Wang, T., Lund, B., & Dow, M. (2023). Improving Health Information for Rare Disease Patients and Caregivers: A Survey of Preferences for Health Information Seeking Channels and Formats. Journal of Hospital Librarianship. DOI: 10.1080/15323269.2023.2194808

Lund, B., **Wang, T.**, Mannuru, N., Nie, B., Shimray, S., & Wang, Z. (2023). ChatGPT and a new academic reality: AI-written research papers and ethics of the large language models in scholarly publishing. *JASIS&T, 74*(5), 570-581. https://doi.org/10.1002/asi.24750

Lund, B., & **Wang, T.** (2022). Information literacy, well-being, and rural older adults in a pandemic. *Journal of Librarianship & Information Science*. https://doi.org/10.1177/09610006221142032

Santos-d'Amorinm, K., **Wang, T.,** Lund, B., & Macedo Dos Santos, R. (2022). From plagiarism to scientific paper mills: A profile of retractions within the SciELO Brazil collection. *Ethics & Behavior.* https://doi.org/10.1080/10508422.2022.2141747

Lund, B., & **Wang, T.** (2022). What does information science offer for data science research? A review of data and information ethics literature. *Journal of Data and Information Science*, https://doi.org/10.2478/jdis-2022-0018.

Shamsi, A., Silva, R., **Wang, T.**, Raju, N., & Santos-d'Amorinm, K. (2022). A grey Zone for bibliometrics: Publications indexed in Web of Science as anonymous. *Scientometrics*. https://doi.org/10.1007/s11192-022-04494-4

Lund, B., **Wang, T**., & Alenezi, A. (2022). Bookending a Pandemic and its Impact on Public Libraries: Policy and Announcement Information Provided by Libraries Throughout the Coronavirus (COVID-19) Response. *Public Library Quarterly*, https://doi.org/10.1080/01616846.2022.2102844.

Vardell, E., & **Wang, T.** (2022). The information behavior of individuals changing health insurance plans and an exploration of health insurance priorities. *Journal of Information Science*, https://doi.org/10.1177/01655515221108686.

Vardell, E., & **Wang, T.** (2022). Public librarians connecting communities to health insurance information. *The Library Quarterly, 41*(2), 161-188.

Nie, B., **Wang, T**., & Lund, B. D. (2022). A comparative study on the development of academic librarianship research published in China and international journals from 2016 to 2020. *Data Science and Informetrics, 2*(1), 10-25.

Wang, T., Lund, B., & Dow, M. (2022). A bibliometrics study of library and information science doctoral dissertations in China from 2011 to 2020. *Education for Information*,*38*(1), 1-15. https://doi.org/10.3233/efi-211545

Lund, B. D., **Wang, T.,** Shamsi, A., Abdullahi, J., Awojobi, E. A., Borgohain, D. J., ... & Yusuf, A. O. (2021). Barriers to scholarly publishing among library and information science authors: International perspectives. *Information Development*, 02666669211052522.

Wang, T., Lund, B. D., Widdersheim, M., & Fay, B. (2021). Comparison of U.S. Four-Year and Community College Librarians' Perspectives on Competencies, Challenges, and Educational Preparation for the Instructional Role. *Journal of Librarianship & Information Science, 54*(4), 703-718.https://doi.org/10.1177/09610006211042661

Vardell, E., **Wang, T**., & Thomas, P. (2021). "I found what I needed, which was a supportive community": an ethnographic study of shared information practices in an online cosplay community. *Journal of Documentation*, *78*(3), 564-579.

Lund, B. D., Widdersheim, M., Fay, B., & **Wang, T.** (2021). Training and Practice of Instructional Librarians: Cross-Population and Longitudinal Perspectives. *The Reference Librarian*, 62(2), 126-143.

Wang, T., Lund, B. D., Widdersheim, M., & Fay, B. (2021). Do they really understand us? Comparing instructional librarian, administrator, and educator perspectives about instructional librarianship preparation, duties, and needs. *Journal of Academic Librarianship, 47*(5), 102381.

Lund, B. D., **Wang, T**., & Hendrickson, B. (2021). Interdisciplinarity in online teaching and learning research: A bibliometric study. *Journal of Educators Online, 18*(1), 105-119.

Lund, B. D., & **Wang, T.** (2021). An Analysis of Research Methods Utilized in Five Top, Practitioner-Oriented LIS Journals from 1980 to 2019. *Journal of Documentation*, *77*(5), 1196-1208.

Lund, B. D., & **Wang, T.** (2021). Information sharing and interaction in higher education social media posts. *Journal of Promotion Management*, *27*(4), 547-561.

Lund, B. D., **Wang, T.,** Widdersheim, M., & Fay, B. (2020). Interrogating shortcomings in instructional librarianship preparation: A comparison of perspectives of employers, LIS educators, and instructional librarians. *Journal of Education for Library and Information Science,* e20200038.

Lund, B. D., & **Wang, T.** (2020). An analysis of spam from predatory publications in library and information science. *Journal of Scholarly Publishing, 52*(1), 35-45.

Wang, T., & Lund, B. D. (2020). Announcement information provided by United States' public libraries during the 2020 COVID-19 pandemic. *Public Library Quarterly, 39*(4), 283-294. https://doi.org/10.1080/01616846.2020.1764325

Bushman, B., Lund, B. D, **Wang, T.,** Garrett, N., & Manyonga, D. (2020). Obstacles and challenges to library service in Uganda. *International Information & Library Review, 52*(4), 1-14.

Valenti, S., Lund, B. D., & **Wang, T.** (2020). Virtual reality as a tool for student orientation in distance education programs. *Information Technology and Libraries*, *39*(2).

Wang, T., & Lund, B. (2020). Categories of information need expressed by parents of individuals with rare disorders in a Facebook community group: A case study with implications for information professionals. *Journal of Consumer Health on the Internet, 24*(1), 24-32.

Lund, B. D., & **Wang, T.** (2020). A bibliometric study of research pertaining to the oldest-old. *Journal of the Medical Library Association, 108*(1), 59-66. https://doi.org/10.5195/jmla.2020.762

Lund, B. D., & **Wang, T.** (2019). A comparative analysis of instructional course themes in LIS and Museum Studies in the United States. *Information and Learning Science, 120*(7/8), 426-450. https://doi.org/10.5195/jmla.2020.762

Lund, B. D., **Wang, T**., & White, D.A. (2019). University program rankings in the United States: Failures in assessing important factors for Library and Information Science Students. *Education for Information, 35*(4), 419-438.

Conference Proceedings

Vardell, E., & **Wang, T**. (2023). The information consumer consumed by information. 2023 ASIS&T Mid-Year Conference. DOI: 10.5281/zenodo.7767696

Lund, B.D., **Wang, T.**, Mannuru, N.R., & Agbaji, D. (2023). Female authorship has increased in computer and information sciences, but further growth in gender representation is still needed. 2023 ASIS&T Mid-Year Conference. DOI: 10.5281/zenodo.7689899

Wang, T., Lund, B. D., Howell, D., Yan, J., Dow, M., & Wang, Z. (2022). Intercultural online learning experience of Chinese college students. *2022 AECT convention proceedings*. DOI: 10.13140/RG.2.2.17245.28647

Widdersheim, M. M., Fay, B., Lund, B. D., & **Wang, T.** (2020). Bridging the Gap: Employer, librarian, and educator perspectives on instructional librarianship. *Teaching Faculty*, 41-54.

Vardell, E., Thomas, P., & **Wang, T.** (2020). Information seeking behavior of cosplayer. *Proceedings of the Association for Information Science and Technology, 57*(1), e401.

Lund, B. D., & **Wang, T.** (2020). This is NOT Spam!: An analysis of predatory publication invitations in library and information science. *Proceedings of the Association for Information Science and Technology*, *57*(1), e344.

Lund, B. D., **Wang, T**., & Agbaji, D. A. (2019). Comparing accessibility of learning management and library management systems for students with disabilities in the United States, China, and Nigeria. *2019Annual Proceedings – Las Vegas, 2*, 404-412.

Wang, T., & Lund, B. D. (2019). Effect of virtual reality on learning motivation and academic performance: What value may VR have for library instruction? *Proceedings of the 2019 College and University Libraries Conference*.

Books and Monographs

Nie, B., & **Wang, T.** (2024). Role of public libraries in health literacy education in China. In Vardell, E., & Charbonneau, D (Ed.). *Health Literacy and Libraries*. Rowman & Littlefield.

Wang, T., Lund, B., & Inuganti, B. (2024). Empowering parent caregivers: Libraries and mobile health in rare disease information access. In Vardell, E., & Charbonneau, D (Ed.). *Health Literacy and Libraries*. Rowman & Littlefield.

Nie, B., **Wang, T**., Lund, B. D., & Chen, F. (2022). How does AI make libraries smart? A case study of Hangzhou Public Library. M. Lamba (Ed.). *Technology advancements in library service innovation.* IGI Global.

Valenti, S. J., **Wang, T**., & Lund, B. D. (2021). Virtual reality orientation on a light budget: Library orientation for new university students using inexpensive virtual reality technology. In Kroski, E., *50+ VR, AR, MR projects for libraries*. American Library Association.

Refereed Posters Presentations at Conferences

Parvin, S., Mannuru, N., **Wang, T**., & Lund, B. (2024). AI in higher education: How universities are addressing the emergence of generative artificial intelligence in policy and initiatives. The 2024 Inaugural asis&t Midwest Chapter Spring Symposium, 2024.

Vardell, E., **Wang, T**., & Linares, B. (2024). Mapping health information resources to an infertility patient's journey. The 2024 Inaugural asis&t Midwest Chapter Spring Symposium, 2024.

Teel, A., **Wang, T**., & Lund, B. (2023). A role for emerging technology in dismantling biases in Library and Information Science Education. ALISE 2023, Milwaukee, WI.

Vardell, E., **Wang, T.,** & Linares, B. (2023). Investigating infertility information needs. 2023 Joint SC/SCC Conference, New Orleans, LA.

Vardell, E., **Wang, T.,** & Linares, B. (2023). "I wish there was a one-stop shop for a lot of this": Participant design of an infertility consumer health resource. MLA | SLA '23, Detroit, MI.

Wang, T., & Lund, B.D. (2023). Looking for Information in Health Contexts: A Review of Methods and Theories Used in Health Information Seeking Studies [Poster presentation]. The asis&t 2023 Mid-Year Conference, virtual.

Vardell, E., **Wang, T.,** & Linares, B. (2023). The Information Consumer Consumed by Information [Poster presentation]. The asis&t 2023 Mid-Year Conference, virtual.

Lund, B.D., **Wang, T.,** Mannuru, N., & Agbaji, D. (2023). Female Authorship Has Increased in Computer and Information Sciences, but Further Growth in Gender Representation is Still Needed [Poster presentation]. The asis&t 2023 Mid-Year Conference, virtual.

Wang, T. (2022, Oct). Rare disease, rare information: Investigating healthcare information used in online global disability support groups [Poster presentation]. The 2022 ALISE Annual Conference, Pittsburgh, PA.

Wang, T., Lund, B., Howell, D., Yan, J., Dow, M., & Wang, Z. (2022, Oct). Interculture online learning experiences of Chinese college students: A case study [Poster presentation]. The 2022 AECT International Convention, Las Vegas, NV.

Wang, T. (2021). *Rare disease, rare information: using social media to satisfy unmet information needs* [Poster presentation]. The 18th Capitol Graduate Research Summit, Topeka, KS.

Vardell, E., & **Wang, T.** (2020, Oct). *Application of the model of the health insurance decision-making process to individuals changing health insurance plans* [Poster presentation]. The 2020 Conference of ASIST SIG-USE Annual Symposium, virtual.

Vardell, E., & **Wang, T**. (2020, Oct). *Health insurance literacy superheroes: Exploring public librarian Affordable Care Act outreach* [Poster presentation]. Joint Midcontinental and Midwest Chapter/MLA 2020, Virtual Meeting.

Lund, B. D., & **Wang, T.** (2020, Oct). *This is NOT Spam!An analysis of predatory publication invitations in library and information science* [Poster presentation]. The Virtual Meeting of the Association for Information Science and Technology.

Vardell, E., Thomas, P., & **Wang, T.** (2020, Oct). *Information seeking behavior of cosplayer* [Poster presentation]. The virtual meeting of the Association for Information Science and Technology, virtual.

Lund, B. D., **Wang, T**., & Agbaji, D. A. (2020, Oct). *Creating accessible online instruction using universal design for learning principles: Global solutions* [Poster presentation]. The 2020 American Library Association Conference, virtually.

Lund, B. D., **Wang, T.**, & Hendrickson, B. (2019, Oct). *Interdisciplinarity in Online Teaching and Learning Research: A Bibliometric Study of The Internet and Higher Education Journal* [Poster presentation]. The 2019 Kansas Library Association Conference, Overland Park, KS.

Lund, B. D., **Wang, T**., & Agbaji, D.A. (2019, Oct). *Comparative Study of Learning and Library Management Systems Accessibility for Students with Disabilities in the United States, China, and Nigeria* [Poster presentation]. The 2019 Association for Educational Communications and Technology (AECT) Annual Conference, Las Vegas, NV.

Wang, T., & Lund, B. (2019, May). E*ffect of Virtual Reality on learning motivation and academic performance: what value does VR have for library instruction* [Poster presentation]? The 2019 Kansas Library Association Conference, College and University Libraries Section, Emporia, KS.

Lund, B. D., **Wang, T**., Agbaji, D. (2019, Apr). *Comparing accessibility law and practice for educational and library systems in the United States, China, and Nigeria* [Poster presentation]. Emporia State University Research and Creativity Day.

Lund, B. D., & **Wang, T**. (2018, September). The role of libraries in preserving the First Amendment. Emporia State University Constitution Day (five half-hour presentations for middle and high school students from around the state of Kansas, ~1500 students attended in 2018).

Wang, T. (2017, April). *The effect of Virtual Reality on student learning motivation and academic performance* [Poster presentation]. 2017 Emporia State University Research and Creativity Day.

Wang, T., & Ji, W. (2015, August). An introduction of applying Microsoft Windows 10 in instructional design [Poster presentation]. The 2015 Annual Conference SIDLIT, Overland Park, KS.

Awards/Scholarships

2023: Winner of the SIG-HLTH Best Health-Related ASIS&T 2023 Mid-Year Conference Poster Award,
2022: 3rd place winner of ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition,
2021: Winner of Emporia State University, 18th Capital Graduate Research Summit,
2020: Midcontinental Chapter of the Medical Library Association Best Research Paper Award,
2019: Top research poster award, Kansas Library Association Conference.

Grants/Research Funding (as PI or Co-PI)

Spring 2019   Katherine White Research Grant $882.59
        "Virtual Reality Orientation for New Masters Students to the University and Library Environment"

Professional Organizations

Kansas Library Association (KLA): April 2019 - Present

Services

Member, the MDBR RASopathies Research Grant committee, 2023-current